






Fifth Grade

NC Essential Standards – Social Studies

History		Geography	
5.H.1 Analyze the chronology of key events in the United States 	5.H.1.1 Evaluate the relationships between European explorers (French, Spanish and English) and American Indian groups, based on accuracy of historical information (beliefs, fears and leadership).	5.G.1 Understand how human activity has and continues to shape the United States 	5.G.1.1 Explain the impact of the physical environment on early settlements in the New World.
	5.H.1.2 Summarize the political, economic and social aspects of colonial life in the thirteen colonies.		5.G.1.2 Explain the positive and negative effects of human activity on the physical environment of the United States, past and present.
	5.H.1.3 Analyze the impact of major conflicts, battles and wars on the development of our nation through Reconstruction.		5.G.1.3 Exemplify how technological advances (communication, transportation and agriculture) have allowed people to overcome geographic limitations.
5.H.2 Understand the role of prominent figures in shaping the United States	5.H.2.1 Summarize the contributions of the “Founding Fathers” to the development of our country.		5.G.1.4 Exemplify migration within or immigration to the United States in order to identify push and pull factors (why people left/why people came).
	5.H.2.2 Explain how key historical figures have exemplified values and principles of American democracy.		
	5.H.2.3 Compare the changing roles of women and minorities on American society from the Pre-Colonial era through Reconstruction.		
Economics and Financial Literacy		Civics and Governance	
5.E.1 Understand how a market economy impacts life in the United States 	5.E.1.1 Summarize the role of international trade between the United States and other countries through Reconstruction..	5.C&G.1 Understand the development, structure and function of government in the United States 	5.C&G.1.1 Explain how ideas of various governments influenced the development of the United States government (Roman, Greek, Iroquois, European and British).
	5.E.1.2 Explain the impact of production, specialization, technology and division of labor on the economic growth of the United States		5.C&G.1.2 Summarize the organizational structures and powers of the United States government (legislative, judicial and executive branches of government).
			5.C&G.1.3 Analyze historical documents that shaped the foundation of the United States government.

5.E.2 Understand that personal choices result in benefits or consequences	5.E.2.1 Explain the importance of developing a basic budget for spending and saving.	5.C&G.2 Analyze life in a democratic republic through the rights and responsibilities of citizens	5.C&G.2.1 Understand the values and principles of a democratic republic.
	5.E.2.2 Evaluate the costs and benefits of spending, borrowing and saving.		5.C&G.2.2 Analyze the rights and responsibilities of United States citizens in relation to the concept of the "common good" according to the United States Constitution (Bill of Rights).
			5.C&G.2.3 Exemplify ways in which the rights, responsibilities and privileges of citizens are protected under the United States Constitution.
			5.C&G.2.4 Explain why civic participation is important in the United States.

Culture

5.C.1 Understand how increased diversity resulted from migration, settlement patterns and economic development in the United States	5.C.1.1 Analyze the change in leadership, cultures and everyday life of American Indian groups before and after European exploration.	
	5.C.1.2 Exemplify how the interactions of various groups have resulted in the borrowing and sharing of traditions and technology.	
	5.C.1.3 Explain how the movement of goods, ideas and various cultural groups influenced the development of regions in the United States.	
	5.C.1.4 Understand how cultural narratives (legends, songs, ballads, games, folk tales and art forms) reflect the lifestyles, beliefs and struggles of diverse ethnic groups	